

HARVARD



GRADUATE SCHOOL
OF EDUCATION

Professional Education



The Principals' Centre in Australia

A joint program of the Harvard Graduate School of Education and the Harvard Club of Australia

16th –20th January 2023 | www.gse.harvard.edu/ppe/lse

TUITION

Special Early Pricing: \$5,995 AUD / \$4,150 USD per person (through 30th September 2022)

Regular Pricing: \$6,895 AUD / \$4,750 USD per person (through 17 November 2022)

Tuition Assistance: A limited number of scholarships are available through the Harvard Club of Australia for staff from Australian government schools with an ICSEA score of less than 1000 or are rural or remote. [Visit the program page to learn more.](#)

The Principals' Centre in Australia will be held at the NSW Teachers Federation Conference Centre in Sydney from 16th January to 20th January 2023.

Join us for a leadership program designed to cultivate and strengthen the management and leadership skills of school principals in Australia, New Zealand, and Southeast Asia.

OVERVIEW

A joint program of the Harvard Graduate School of Education (HGSE) and the Harvard Club of Australia (HCA), *The Principals' Centre in Australia* is designed to provide school leaders in Australia, New Zealand, and Southeast Asia with the knowledge, leadership strategies, and tools to become effective leaders of instructional change and accelerate learning for all students. Hosted in Sydney and designed for region-specific learning needs, participants will engage with Harvard faculty over five days to explore research based techniques and best practices to assist in developing a leadership plan tailored to their schools at home.

PROGRAM OBJECTIVES

- Gain a deeper understanding of the leadership skills needed to set high expectations for instructional quality, including how to cultivate a school culture that prioritizes learning for all
- Become a more effective school leader and learn new leadership approaches for creating change and identifying optimal conditions for student learning
- Develop a leadership strategy informed by relevant school data and learn how to align resources and initiatives around an evidence-based approach
- Foster student achievement and better outcomes by increasing engagement among family members, community stakeholders, and school leaders

PROGRAM DETAILS

With content drawn from local learning contexts, and all sessions led by Harvard faculty, this program will address areas of critical importance to school leaders in Australasia – instructional leadership, school culture, leadership development, strategy, and family and community engagement. Throughout the program, participants will have the opportunity to:

- Learn through faculty-led sessions and case studies, using Australia-specific examples and learning contexts
- Participate in facilitated discussion groups that engage peers in collaborative learning and reflection
- Reflect on and hone personal leadership goals
- Develop a school leadership plan that can be implemented in multiple school settings and contexts
- Build lasting connections by engaging with faculty and fellow principals and school leaders in your cohort

WHO SHOULD ATTEND

- Principals and school leaders from government, independent, and Catholic schools across Australasia
- Educators currently in school leadership positions and seeking to hone or improve leadership skills
- Principals and school leaders looking to make a transformational impact on their school or school culture as a way to improve student outcomes

ON-SITE AUSTRALIA FACULTY



FACULTY CHAIR
Katherine K. Merseth
Senior Lecturer on Education



Elizabeth City
Senior Lecturer on Education



Karen L. Mapp
Senior Lecturer on Education



Matthew Miller
Senior Lecturer on Education
Senior Associate Dean for Learning and Teaching

For additional information, contact our admissions team at ppe@gse.harvard.edu.

